

Linking up Arion themes with the « Report on the Concrete Future Objectives in Education and Training ».

In the following table, the point of departure is the list of existing themes of the Arion scheme. The assumption is that this list remains valid, since the themes were either approved, or requested by the participating countries.

The next step was to weight these themes against the 13 objectives of the objectives report, and the possible themes for exchanging experience. This leads to the following conclusions:

- There is a high degree of convergence between the existing list of themes of the Arion scheme and the 13 objectives;
- For 7 themes, there is no identifiable corresponding objective. Obviously, the reason for this is that the nature of these themes is quite topical (education of migrants and gypsies, education statistics, etc...)
- For 4 objectives, there is no corresponding Arion theme. The reason for this is that these objectives do not fit in the framework of the Arion scheme, either because they primarily deal with vocational training (objective 3.2) or that their scope is very general (Objectives 2.2, 3.4 and 3.5).
- For all themes of the Arion scheme, the number of topics for exchanging experience is much higher than the ones mentioned in the objectives report. This must of course be highlighted in our communication with the partners involved, otherwise the outcome of the study visits would become poorer.

<u>Theme</u>	<u>Arion themes</u>	<u>Reference « Concrete future objectives »</u>	<u>Themes for exchanging experience</u>
1.	General study of education systems and evaluation of education systems	<u>OBJECTIVE 1.2</u> : DEVELOPING SKILLS FOR THE KNOWLEDGE SOCIETY	<ul style="list-style-type: none"> ➤ Literacy and numeracy developments in schools and in provision for adults ➤ Performance and results in the mother tongue, foreign language and mathematics up to the end of compulsory education
		<u>OBJECTIVE 1.5</u> : MAKING THE BEST USE OF RESOURCES	<ul style="list-style-type: none"> ➤ Self-evaluation to improve the quality of education provided ➤ Public and private expenditure on education (structural indicator)
2.	Certification and assessment of pupils.		
3.	The fight against illiteracy	<u>OBJECTIVE 1.2</u> : DEVELOPING SKILLS FOR THE KNOWLEDGE SOCIETY	<ul style="list-style-type: none"> ➤ Literacy and numeracy developments in schools and in provision for adults ➤ Performance and results in the mother tongue, foreign language and mathematics up to the end of compulsory education
4.	ICT in schools	<u>OBJECTIVE 1.3</u> : ENSURING ACCESS TO ICT FOR EVERYONE	<ul style="list-style-type: none"> ➤ Quality hardware and software in schools ➤ Use of ICTs in various subjects ➤ Use of ICTs in non-formal education ➤ Qualitative assessment of the use of ICT in education
5.	Integration of handicapped children	<u>OBJECTIVE 2.3</u> : SUPPORTING ACTIVE CITIZENSHIP, EQUAL OPPORTUNITIES AND SOCIAL COHESION	<ul style="list-style-type: none"> ➤ Models for integration of and giving access to disadvantaged groups to education and training; models for encouraging them to pursue formal qualifications
6.	Equal opportunities in education	<u>OBJECTIVE 2.3</u> : SUPPORTING ACTIVE CITIZENSHIP, EQUAL OPPORTUNITIES AND SOCIAL COHESION	<ul style="list-style-type: none"> ➤ Gender equality in tertiary education and continuous training
7.	Education of migrants and gypsies.		
8.	Measures to prevent school failure		
9.	The European dimension	<u>OBJECTIVE 3.5</u> : STRENGTHENING EUROPEAN CO-OPERATION	<ul style="list-style-type: none"> ➤ Inclusion of the European dimension in education and training

10.	The teaching profession	<u>OBJECTIVE 1.1</u> : IMPROVING EDUCATION AND TRAINING FOR TEACHERS AND TRAINERS	<ul style="list-style-type: none"> ➤ Evaluation of training programmes for teachers and trainers ➤ Conditions for becoming a teacher or trainer according to educational level ➤ Inclusion of the following subjects in study and training plans: ICT, foreign languages, European dimension of education and intercultural education ➤ Promotion systems in the teaching profession during a teacher's career ➤ Improvement of working conditions of teachers
		<u>OBJECTIVE 3.1</u> : STRENGTHENING THE LINKS WITH WORKING LIFE AND RESEARCH, AND SOCIETY AT LARGE	<ul style="list-style-type: none"> ➤ Co-operation of education and training institutions with business enterprises, for example concerning placements and training opportunities ➤ Participation of teachers in training organised and carried in co-operation with business
11.	The role of parents	<u>OBJECTIVE 2.3</u> : SUPPORTING ACTIVE CITIZENSHIP, EQUAL OPPORTUNITIES AND SOCIAL COHESION	<ul style="list-style-type: none"> ➤ Participation of pupils, parents and other stakeholders in school governance
		<u>OBJECTIVE 3.1</u> : STRENGTHENING THE LINKS WITH WORKING LIFE AND RESEARCH, AND SOCIETY AT LARGE	<ul style="list-style-type: none"> ➤ Participation of parents in school life and in children's learning in general
12.	Language teaching	<u>OBJECTIVE 3.3</u> : IMPROVING FOREIGN LANGUAGE LEARNING	<ul style="list-style-type: none"> ➤ Methods and ways of organising the teaching of languages ➤ Early language learning ➤ Ways of promoting the learning of foreign languages
13.	Health education		
14.	Environmental education		
15.	The heads of schools		

16.	The school	<u>OBJECTIVE 3.1</u> : STRENGTHENING THE LINKS WITH WORKING LIFE AND RESEARCH, AND SOCIETY AT LARGE	<ul style="list-style-type: none"> ➤ Participation of local representatives in school life ➤ Collaboration of schools with local organisations ➤ Co-operation of education and training institutions with business enterprises, for example concerning placements and training opportunities ➤ Descriptive studies about how education and training establishments seek to attract and involve those currently outside education and training systems
17.	The pupils	<u>OBJECTIVE 2.3</u> : SUPPORTING ACTIVE CITIZENSHIP, EQUAL OPPORTUNITIES AND SOCIAL COHESION	<ul style="list-style-type: none"> ➤ Participation of pupils, parents and other stakeholders in school governance
18.	Adult education	<u>OBJECTIVE 2.1</u> : OPEN LEARNING ENVIRONMENT	<ul style="list-style-type: none"> ➤ Availability of child-care and flexible learning times to learners ➤ Possibilities of educational leave for employees ➤ Accreditation of prior learning ➤ Funding mechanisms and incentives for adults
19.	Violence and the protection of children		
20.	Quality in education (<u>theme 20</u>).	<u>OBJECTIVE 1.5</u> : MAKING THE BEST USE OF RESOURCES	<ul style="list-style-type: none"> ➤ Self-evaluation to improve the quality of education provided ➤ Public and private expenditure on education (structural indicator)
21.			
22.			
23.	The inspector.		
24.	Education statistics (<u>theme 24</u>).		
25.	The curriculum (<u>theme 25</u>).	<u>OBJECTIVE 1.4</u> : INCREASING RECRUITMENT TO SCIENTIFIC AND TECHNICAL STUDIES	<ul style="list-style-type: none"> ➤ Inclusion of scientific and technical subjects in secondary education ➤ Development strategies aiming at the performance of schools in encouraging pupils to study natural science, technology and mathematics and in teaching these subjects

XX	Xxxx	<u>OBJECTIVE 2.2</u> : MAKING LEARNING MORE ATTRACTIVE	<ul style="list-style-type: none"> ➤ Ongoing training courses in order to motivate learners ➤ Possibility of following open courses, on-line or distance learning ➤ Validation of experience acquired
XX	xxxx	<u>OBJECTIVE 3.2</u> : DEVELOPING THE SPIRIT OF ENTERPRISE	<ul style="list-style-type: none"> ➤ Qualitative assessment of young graduates starting enterprises according to economic sector; viability of these enterprises ➤ Promotion of self-employment ➤ Teaching of entrepreneurship at various educational levels.
XX	Xxxx	<u>OBJECTIVE 3.4</u> : INCREASING MOBILITY AND EXCHANGE	<ul style="list-style-type: none"> ➤ Financing, participation and geographical distribution of EU and national exchange programmes ➤ Social benefits, i.e. in public transportation, museums etc, granted to people during mobility ➤ Evaluation of the results and development of EUROPASS ➤ Information on mobility offers and conditions of the EU and the Member States ➤ ECTS in vocational training ➤ Development of "certificate supplement" in vocational training (similar to diploma supplements in higher education) ➤ Transferability of national grants for foreign education and training periods
XX	xxxx	<u>OBJECTIVE 3.5</u> : STRENGTHENING EUROPEAN CO- OPERATION	<ul style="list-style-type: none"> ➤ Promotion of accreditation in higher education ➤ Promotion of joint courses and degrees in Europe which are internationally recognised; promotion of relevant marketing initiatives